

“SOCIAL SKILLS DEVELOPMENT”

TO: The Board of Directors
FROM: Yvonne Walker, Superintendent
RE: INTERNAL MONITORING REPORT – Support of Student Learning –Ends 2d

I hereby present my monitoring report on your Ends Policy 2d – “Support of Student Learning” in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true.

Signed  Superintendent

Date: 7-11-22

BROADEST POLICY PROVISION:

<i>Vision: We envision a compassionate and challenging school environment where students:</i> <ul style="list-style-type: none">• <i>are valued as individuals;</i>• <i>stretched to achieve their full potential;</i>• <i>understand and contribute to the world they live in;</i>• <i>acquire the social skills to be successful in a complex and rapidly changing world;</i>• <i>are well nourished, safe and nurtured.</i>	In Compliance

SUPERINTENDENT’S INTERPRETATION: Each student in Manson will have the tools they need to grow and become a contributing member of the community and world they live in. In addition to developing their academic skills, we will also focus on their social and emotional education in order to create well rounded citizens. The health and safety of our students is foundational to our success.

<i>POLICY PROVISION #1: Work as partners with parent/guardians to assist them in supporting their children’s education.</i> <ul style="list-style-type: none">• <i>Engage with parents to help make important decisions about their children’s learning.</i>• <i>Provide multiple avenues for parents to be involved in their children’s education.</i>	In Compliance
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SUPERINTENDENT’S INTERPRETATION: Parent involvement is directly correlated to student success. It is the district’s responsibility to inform and assist parents in supporting their students. Our district is charged with creating systems in which parents can be meaningfully informed and involved in their student’s education and decisions which impact their child.

REPORT: The District meets this policy provision by:

- Educate families on Manson School District avenues of communication and how to contact the district via a district welcome in English and Spanish.
- Parents receive regular updates using the Bright Arrow system. This includes events, instructional information, and survey links. For the few families not using Bright Arrow we send written communication.
- Building level information is sent using Remind, Bright Arrow and written communication.

- All written communication is translated into home language.
- Courses offered for parents in:
 - FLI – Family Leadership Institute
 - English Acquisition
 - Citizenship class – we alternate this with LCSD
- Senior Presentations conducted in person and via social media for parents, families and community members. Families out of the state and/or country attended when possible.
- 2022 Parent survey administered during Spring conferences. See Attachment A
- Preschool program includes both family support and conference meeting opportunities throughout a child’s first year in our district.
- Preschool program includes bilingual lead teachers in all classes.
- Kindergarten begins with parents and the child meeting with their kindergarten teacher and setting learning goals.
- Twice a year every student’s parent K-12 are invited and strongly encouraged to attend parent conferences with their student and teachers. Additional meetings can be scheduled if requested by parents or staff members.
 - Conference attendance rates were 100% at elementary and middle school and over 95% at high school for the 21-22 school year.
- Parents are provided with progress reports and trimester grade reports on their student’s progress.
- Interpreters are available for parent meetings in parent’s language of choice.
 - We continue to translate all documents into Spanish.
- Classroom, district and state assessment data is shared with parents throughout their educational career so as to inform parents of their students learning progression
- Parent volunteers participate in all three buildings, most prominently in the elementary. 90 parent volunteers from January to June in 2022 when guidelines allowed for volunteers.

<p><i>POLICY PROVISION #2: Inform the Manson community of students’ achievements and progress in learning.</i></p> <ul style="list-style-type: none"> • <i>Partner with the community to provide activities that allow students to develop their understanding of citizenship and service.</i> 	<p>In Compliance</p>
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SUPERINTENDENT’S INTERPRETATION: It is the responsibility of Manson School District to share student achievements and highlight the great things our students are doing on a daily basis. It is also our responsibility to give our community a balanced and transparent assessment of student learning (assessments, graduation, post-secondary success). Establishing partnerships with businesses, civic groups and key community organizations to provide reciprocal service opportunities is also our joint responsibility.

REPORT: The District meets this policy provision by:

- Our best ambassadors are our students. One of the best ways we share the great things happening in our schools is to collaborate with our community in providing student internships for over 90% of high school students. The mentoring and learning that occurs is priceless.
 - In 2021-2022 the internship program was started following the pandemic. 30 students completed an internship this spring. Manson has started partnerships with two new businesses that will begin providing internships in the 22-23 school year.

- Continued our strong relationship with Veteran Organizations in our valley including recognized veterans for breakfast and volunteered and both the Memorial Day and Veteran's Day ceremonies in town.
- Continued volunteer efforts with civic groups (Kiwanis, Chamber) with students and staff supporting various events.
 - Rotary teams with us to provide the Buzz on Biz program for each sophomore in career connections. This program (developing business plans/presenting them) is unique to Manson and a favorite school activity of Rotarians.
 - Manson Chamber of Commerce teamed to celebrate Homecoming Downtown and then provided paid work for each high school class to earn money for ASB activities during the Haunted Manson event.
- Frequent press releases on student and staff accomplishments.
- Monthly radio spot on KOZI highlighting what's happening in Manson School District.
- Reader downtown updated regularly – system was down a good portion of the year due to outdated technology. System has now been upgraded and has been running messages since May.
- Student service opportunities – community clean up, attendance at public/civic meetings, Manson Business Association events, Apple Blossom events
- Senior mock interviews conducted by businesses in the valley

<i>POLICY PROVISION #3: Provide all staff with high quality professional development supporting student learning.</i>
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In Compliance

SUPERINTENDENT'S INTERPRETATION: It is the responsibility of Manson School District assess the needs of our staff and provide high quality professional development that is aligned to district goals for students (whether provided by the District or external providers).

REPORT: The District is meeting this provision by:

- Utilizing a Professional Development Calendar
 - Annual required trainings for L&I and OSPI conducted in August
 - Continued training on Fostering Resilient Learners with Trauma-Informed practices. This meets the SEL requirement from OSPI.
 - Culturally Responsive Teaching Practices -teamed with ESD for multi-session training.
 - Multilingual Institute in March starting districts deep dive into best practices and systems for multilingual learners.
- Providing imbedded PD throughout the school year taught by district personnel.
 - Emphasis on
 - EL Instructional Strategies
 - Building Academic Language (Vocabulary) in 7th-12th Students
 - Professional Learning Community (PLC) – student achievement
 - Trauma informed teaching practices
 - Reading interventions
- Providing both Fundamental Course of Study and General Para Certificate training to all para educators – 14 to 20 hours
- Contracting with the ESD to provide technical PD support in:
 - Transportation (classified)
 - STEM (Science, Technology, Engineering, Math)
 - Special Education
 - Bilingual programs
 - Evaluation of staff

- Utilizing “Free” support from our Insurer
 - Right Response (restraint training) for key staff
- Online training – Safe Schools
 - <https://www.safeschools.com/>

Updated: 07-15-22

2022 Spring Parent Survey Results

Question 1: My child attends:

	Elementary	Middle School	High School	Total Respondents
English	73	35	36	144
Spanish	30	9	21	60

Question 2 - My child receives extra help from school staff when they need it.

Elementary	Responses	S Agree	Responses	Agree	Responses	Neutral	Responses	Disagree	Responses	S Disagree	Responses
English	51	35.29%	18	39.22%	20	17.65%	9	5.88%	3	1.96%	1
Spanish	19	21.05%	4	68.42%	13	10.53%	2	0.00%	0	0.00%	0
Total Elem	70	26.51%	22	47.14%	33	13.25%	11	3.61%	3	1%	1
MS											
English	29	27.59%	8	34.48%	10	24.14%	7	13.79%	4	0.0%	0
Spanish	6	16.67%	1	66.67%	4	16.67%	1	0.00%	0	0.0%	0
Total MS	35	29.03%	9	45.16%	14	25.81%	8	12.90%	4	0.0%	0
HS											
English	29	38%	11	44.83%	13	10.34%	3	3.45%	1	3.45%	1
Spanish	12	41.67%	5	58.33%	7	0.00%	0	0.00%	0	0.0%	0
Total HS	41	11.11%	16	15.56%	20		3		1		1
Total English	109	34%	37	39%	43	17%	19	7%	8	2%	2
Total Spanish	37	27%	10	65%	24	8%	3	0%	0	0%	0
Distict Total	146	32%	47	46%	67	15%	22	5%	8	1%	2

Question 3: My child's school communicates effectively with me as a parent.

Elementary	Responses	S Agree	Responses	Agree	Responses	Neutral	Responses	Disagree	Responses	S Disagree	Responses
English	51	35.29%	18	39.22%	20	13.73%	7	9.80%	5	1.96%	1
Spanish	19	36.84%	7	57.89%	11	0.00%	0	0.00%	0	5.26%	1
Total Elem	70	30.12%	25	37.35%	31	8.43%	7	6.02%	5	2%	2
MS											
English	29	17.24%	5	27.59%	8	34.48%	10	17.24%	5	3.5%	1
Spanish	6	33.33%	2	50.00%	3	16.67%	1	0.00%	0	0.0%	0
Total MS	35	22.58%	7	35.48%	11	35.48%	11	16.13%	5	3.23%	1
HS											
English	29	20.69%	6	55.17%	16	17.24%	5	0.00%	0	6.90%	2
Spanish	12	33.33%	4	58.33%	7	8.33%	1	0.00%	0	0.00%	0
Total HS	41	22.22%	10	51.11%	23	13.33%	6	0.00%	0	4.44%	2
Total English	109	27%	29	40%	44	20%	22	9%	10	4%	4
Total Spanish	37	35%	13	57%	21	5%	2	0%	0	3%	1
Distict Total	146	29%	42	45%	65	16%	24	7%	10	3%	5

Question 4: 4. My child's teacher(s) communicates effectively with me as a parent.

Elementary	Responses	S Agree	Responses	Agree	Responses	Neutral	Responses	Disagree	Responses	S Disagree	Responses
English	51	47.06%	24	31.37%	16	15.69%	8	1.96%	1	3.92%	2
Spanish	19	31.58%	6	63.16%	12	0.00%	0	0.00%	0	5.26%	1
Total Elem	70	36.14%	30	33.73%	28	9.64%	8	1.20%	1	4%	3
MS											
English	29	24.14%	7	27.59%	8	27.59%	8	20.69%	6	0.0%	0
Spanish	6	16.67%	1	50.00%	3	33.33%	2	0.00%	0	0.0%	0
Total MS	35	25.81%	8	35.48%	11	32.26%	10	19.35%	6	0.0%	0
HS											
English	29	17.24%	5	44.83%	13	27.59%	8	3.45%	1	6.90%	2
Spanish	12	25.00%	3	50.00%	6	16.67%	2	8.33%	1	0.00%	0
Total HS	41	17.78%	8	42.22%	19	22.22%	10	4%	2	4%	2
Total English	109	33%	36	34%	37	22%	24	7%	8	4%	4
Total Spanish	37	27%	10	57%	21	11%	4	3%	1	3%	1
Distict Total	146	32%	46	40%	58	19%	28	6%	9	3%	5

Question 5 - I get school information from:

Elementary	Facebook	Skyward	Website	Remind	Texts	Papers	Email
English	51	30	7	10	37	24	13
Spanish	19	3	0	0	14	6	3
MS							
English	29	13	10	8	14	7	11
Spanish	6	0	0	0	5	1	1
HS							
English	29	15	9	7	16	21	10
Spanish	12	1	0	0	10	2	2
Total English	109	58	26	25	67	59	34
Total Spanish	37	4	0	0	29	9	6
Distict Total	0	0	0	0	0	0	0

Question 6 - My child feels safe in his/her school.

Elementary	Responses	S Agree	Responses	Agree	Responses	Neutral	Responses	Disagree	Responses	S Disagree	Responses
English	51	47.06%	24	45.10%	23	7.84%	4	0.00%	0	0.00%	0
Spanish	19	31.58%	6	57.89%	11	10.53%	2	0.00%	0	0.00%	0
Total Elem	70	36.14%	30	40.96%	34	7.23%	6	0.00%	0	0%	0
MS											
English	29	24.14%	7	37.93%	11	20.69%	6	13.79%	4	3.5%	1
Spanish	6	16.67%	1	66.67%	4	16.67%	1	0.00%	0	0.0%	0
Total MS	35	25.81%	8	48.39%	15	22.58%	7	12.90%	4	3.2%	1
HS											
English	29	27.59%	8	55.17%	16	6.90%	2	10.34%	3	0.00%	0
Spanish	12	25.00%	3	75.00%	9	0.00%	0	0.00%	0	0.00%	0
Total HS	41	24.44%	11	55.56%	25	4.44%	2	6.67%	3	0.00%	0
Total English	109	36%	39	46%	50	11%	12	6%	7	1%	1
Total Spanish	37	27%	10	65%	24	8%	3	0%	0	0%	0
Distict Total	146	34%	49	51%	74	10%	15	5%	7	1%	1

Question 7 - My child experiences bullying .

Elementary	Responses	Often	Responses	Sometimes	Responses	Rarely	Responses	Never	Responses
English	51	5.88%	3	27.45%	14	33.33%	17	33.33%	17
Spanish	19	0.00%	0	21.05%	4	36.84%	7	42.11%	8
Total Elem	70	3.61%	3	21.69%	18	28.92%	24	30.12%	25
MS									
English	29	13.79%	4	41.38%	12	20.69%	6	24.14%	7
Spanish	6	0.00%	0	33.33%	2	16.67%	1	50.00%	3
Total MS	35	12.90%	4	45.16%	14	22.58%	7	32.26%	10
HS									
English	29	6.90%	2	3.45%	1	48.48%	14	41.38%	12
Spanish	12	0.00%	0	16.67%	2	8.33%	1	75.00%	9
Total HS	41	4.44%	2	6.67%	3	33.33%	15	46.67%	21
Total English	109	8%	9	25%	27	34%	37	33%	36
Total Spanish	37	0%	0	22%	8	24%	9	54%	20
District Total	146	6%	9	24%	35	32%	46	38%	56

Question 8 - When my child experiences bullying they know who to ask for help.

Elementary	Responses	S Agree	Responses	Agree	Responses	Neutral	Responses	Disagree	Responses	S Disagree	Responses
English	51	25.49%	13	41.18%	21	23.53%	12	7.84%	4	1.96%	1
Spanish	19	15.79%	3	36.84%	7	26.32%	5	15.79%	3	5.26%	1
Total Elem	70	19.28%	16	33.73%	28	20.48%	17	8.43%	7	2.41%	2
MS											
English	29	13.79%	4	31.03%	9	37.93%	11	13.79%	4	3.5%	1
Spanish	6	16.67%	1	66.67%	4	16.67%	1	0.00%	0	0.0%	0
Total MS	35	16.13%	5	41.94%	13	38.71%	12	12.90%	4	3.2%	1
HS											
English	29	20.69%	6	34.48%	10	31.03%	9	6.90%	2	6.90%	2
Spanish	12	33.33%	4	58.33%	7	8.34%	1	0.00%	0	0.00%	0
Total HS	41	22.22%	10	37.78%	17	22.22%	10	4.44%	2	4.44%	2
Total English	109	21%	23	37%	40	29%	32	9%	10	4%	4
Total Spanish	37	22%	8	49%	18	19%	7	8%	3	3%	1
District Total	146	21%	31	40%	58	27%	39	9%	13	3%	5